

Year 2

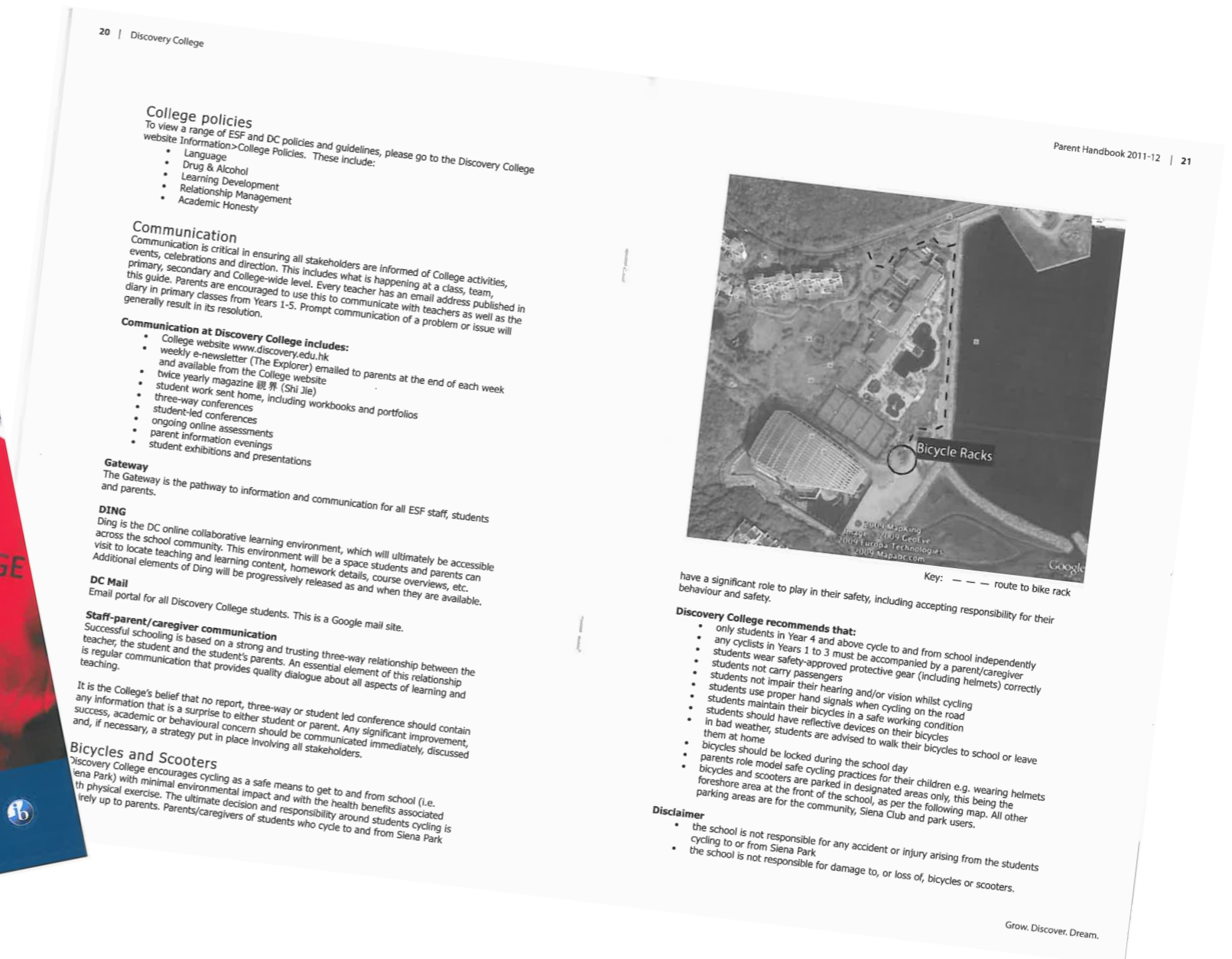
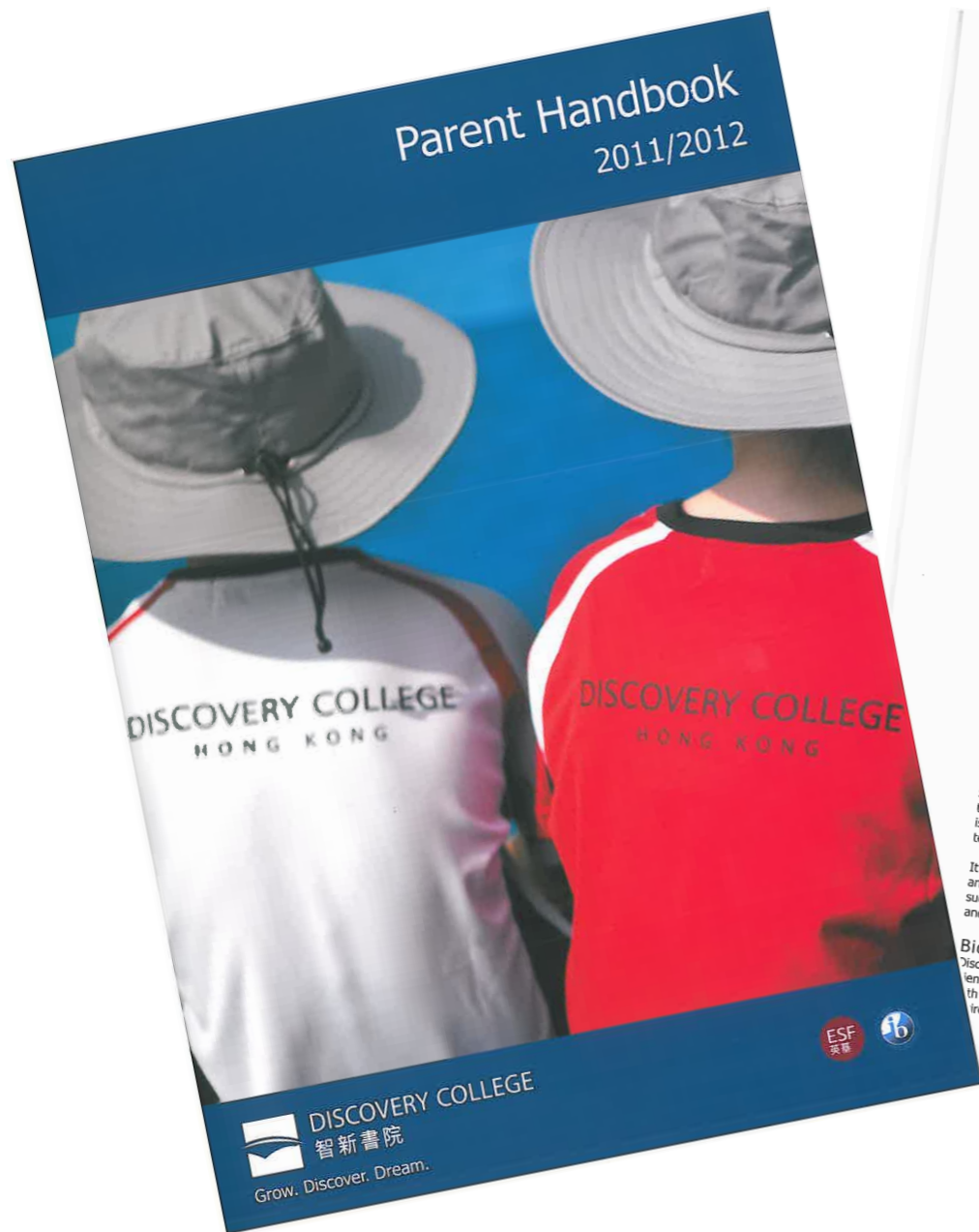
Parent Information Evening

2011-2012

Welcome

- Welcome to a new year at Discovery College. We are extremely excited to have you and your children joining us in Year Two this year.

Parent Handbook



Year 2 Team

Our teachers:

Kylie Harrison - 2KHN

Kristy Baron - 2KBN

Amy Barry - 2ABY

Our Educational Assistants:

Ina Boisdequic - 2KHN

Jodi Naksavath - 2KBN

Eleanor Brooks - 2ABY

We are very lucky to have full time EA's in our classes. They will be involved in the education of all students and organisational aspects of the classes. The EA's will often be working with students from all ability levels.

Primary Leadership Team

- Ms Vania Tiatto
(Head of Primary)



- Mrs Donna Ellery
(Primary Vice Principal and PYP Coordinator)



- Mrs Lyn Coote
(Lower Primary Leader)



- Mr Matt Baron
(Upper Primary Leader)



Single Subject Teachers

Art



Patrice Valere

Drama



Frank Donnoli

Music



Michael Burrows

Chinese



Debbie Tai



Suvy Shu



Susan Peng

LDT



Lizzie
Hudson

PE



Damian
Trimingham

Information Literacy Coordinator



Leanne Sercombe

Single Subject (Specialist) Lessons

- **Specialist teachers:**

Each class has different specialist teachers for different lessons.
Each Year Two class will have the following specialist lessons:

Art = 1 lesson

Music = 1 lesson

Drama = 1 lesson

PE = 2 lessons

Mandarin = 4 lessons

Library

Students will have one library lesson per week.

Students in Year 2 are able to borrow up to 4 books and may return them during lunch times or before or after school if they would like to.

Please ensure that your child returns their books each week the day before their library lesson.

All books must be taken to and from school in the school book bag. Children who do not return their books will not be able to borrow.

Curriculum & Homework

- PYP and Units of Inquiry
- Action arising from inquiry
- Homework
- Home Reading
- Guided Reading
- Reading for meaning
- Individual student development

Programme of Inquiry

Transdisciplinary Theme	Who we are	How we organize ourselves	Sharing the planet	How we express ourselves	How the world works	Where we are in place and time
Dates of the unit	6 ½ weeks	6 weeks	4 weeks	9 weeks	6 weeks	4 weeks
Unit titles	We can work it out 1 st Unit	Systems 2 nd Unit	Water 5 th Unit	Celebrations 3 rd Unit	Forces 4 th Unit	Journeys 6 th Unit
Central Idea	<i>Relationships are enhanced by learning about other people's perspectives and communicating your own.</i>	<i>Systems are directly related to the needs to a community.</i>	<i>Water is essential to life and is a limited resource to many people.</i>	<i>Celebrations are an opportunity to reflect and appreciate cultures and beliefs.</i>	<i>Knowledge of the impact of forces helps us to understand how the world works.</i>	<i>Our journeys create change and lead to new opportunities.</i>
Lines of inquiry	<ul style="list-style-type: none"> - Reasons for conflict - Appreciating others' perspectives. - How differences can be communicated and resolved. 	<ul style="list-style-type: none"> - What is meant by a system? - Factors that affect the kinds of systems that can be developed. - Relationships between systems and communities. 	<ul style="list-style-type: none"> - Sources of water and how water is used. - What happens to water after we have used it. - Responsibilities regarding water. 	<ul style="list-style-type: none"> - Ways people celebrate. - Significant times of the year and their relationships to celebrations. - Similarities and differences across celebrations. 	<ul style="list-style-type: none"> - The differences between types of forces - How forces affect movement - How forces are connected to how the world works. 	<ul style="list-style-type: none"> - How our understanding of home reflect our experiences. - Reasons people undertake journeys. - Changes experienced because of our journeys.
Key Concepts	Reflection Perspective Responsibility	Connection Form Causation	Connection Causation Responsibility	Perspective Connection Function	Causation Connection	Causation Change Reflection
Related Concepts	Friendship Relationships Conflicts Resolution	<ul style="list-style-type: none"> - Systems - Networks - Interdependence 	<ul style="list-style-type: none"> - Responsibilities to other living things. - Environmental interference - Role - Systems - Resources - Impact 	<ul style="list-style-type: none"> - Understanding own culture - Respecting other cultures - Interpretation - Beliefs 	<ul style="list-style-type: none"> - Impact - Properties - Relationships - Equilibrium - Magnetism 	<ul style="list-style-type: none"> - Impact - Journeys
Learner profiles	Open-minded Communicator	Communicator Risk-taker	Principled Caring	Communicator Reflective Open-minded	Thinker Inquirer	Communicator Inquirer Principled
Skills	Social Self-management	Thinking Communication Research	Thinking Research	Thinking Communication	Thinking Research	Thinking Social Research
Attitudes	Co-operation Tolerance Empathy	Independence Co-operation	Appreciation Respect	Empathy Confidence Creativity	Curiosity Co-operation	Appreciation Tolerance

Encouraging Responsibility and Independence

- In Year Two we will be encouraging our students to become increasingly responsible for tasks within the class.
- They will often have a role of responsibility within the class, such as being a library monitor, a water bottle monitor etc.
- These tasks will be shared amongst the students throughout the year and we will ensure that every child gets to be responsible for a variety of different tasks.

Uniforms & Hats

- Hats are an important part of our school uniform and must be worn at break times.
- Please clearly label all personal belongings.

Food & Drinks

- Please ensure that your child has a water bottle with them every day.
- Snack - please provide a healthy snack to be eaten in the classroom.
- Lunch - lunch will be eaten in the classroom, cafeteria meals will be delivered to the classroom
- Nuts/nut products are not to be brought to school

Birthdays & Toys

- Happy to help celebrate birthdays. A small treat is best.
- Please advise the classroom teacher if you would prefer that your child not eat birthday treats.
- Toys - we do not encourage toys to be brought in from home as it often causes problems if they are damaged or misplaced.

Afternoon Dismissal

- Buses - children line up according to bus number
- Children not catching buses will be walked up to the front of the school (until 14 October). Please make sure that you notify the teacher when you have collected your child. (After mid-term break, Y2 children will be able to walk themselves up)
- Changes to routine - please notify class teacher in writing.

Important Dates

- You Tell Us: 14-15 September
- 3 Way Conferences: 8 December
- Student-Led Conferences: 3 May
- Year 2 Sleepover: 4 May
- Swimming Programme: 7 May - 15 June
- Refer to calendar on DC website

Communication

- Communicate through email, diary, phone or face to face
- Email (first.last@discovery.edu.hk)

Class Teachers

kylie.harrison@discovery.edu.hk

kristy.baron@discovery.edu.hk

amy.barry@discovery.edu.hk

Lower Primary Leader

lyn.coote@discovery.edu.hk

- Telephone: 3969 1000 and leave a message

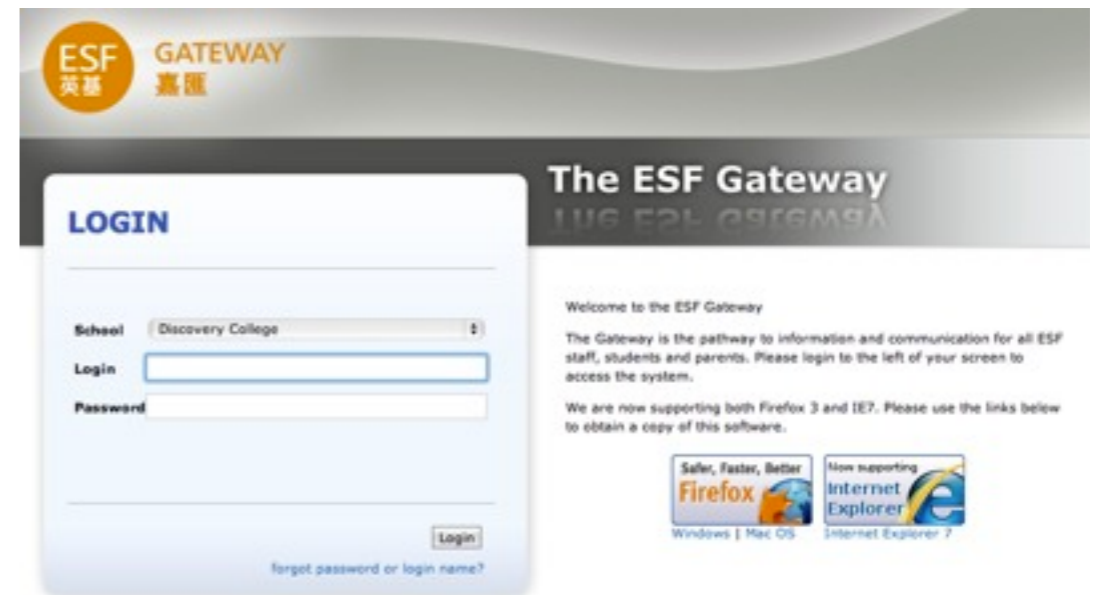
Forms of Communication

- School Website
- Weekly online newsletter - The Explorer
- Twice yearly magazine
- Student Portfolios
- Three-way Conferences
- Student-led Conferences
- Ongoing Online Assessments
- Parent Information Evenings
- Student exhibitions and presentations
- Ding



Ongoing Online Assessments

- Ongoing Online Assessment can be accessed through your Gateway login on the DC website.
- Assessment for all subjects will be available periodically. You will be notified through email when updates are available.
- PDF version can be downloaded at the end of the year.



Class Parent Representatives

- One/two parent/s per class
- Organise small events
- Meet and welcome new families
- Communicate information to class parents
- Coordinated by Nicole O'Brien
(nic.obrien@hotmail.com)
- Contact Kristi Jervis in the Primary Office

Any Questions?

Please feel free to make an appointment to speak with us should you wish to discuss any aspects of your child's education.