

Transdisciplinary Theme	Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Unit No. / Duration	5 7 weeks	4 7 weeks	2 7 weeks	6 6 weeks	1 3 weeks	3 7 weeks
Central Idea	Making balanced choices enable us to have a healthy lifestyle.	Through exploration people discover and learn about the world around us.	We discover and express our ideas, feelings and opinions through various art forms.	The properties of materials affect the way they can be changed and the way they can be used	Communities function more effectively when decisions are shared with all members.	Humans have an effect on the environment they live in.
Lines of Inquiry	<ul style="list-style-type: none"> • Factors that contribute to a balanced lifestyle • Choices people make • Consequences of choices 	<ul style="list-style-type: none"> • Reasons for exploration • Attitudes and characteristics of explorers • What we learn through exploration 	<ul style="list-style-type: none"> • Different art forms • How artists express their ideas, emotions and opinions • How art is interpreted and perceived 	<ul style="list-style-type: none"> • The properties of matter • Changing states of matter • How materials are used based upon their properties of matter 	<ul style="list-style-type: none"> • Why communities make decisions • How decisions are made • Making contributions to a community 	<ul style="list-style-type: none"> • Reasons for environmental decision-making • Positive and negative consequences of our choices • Our responsibility for our choices
Key Concepts	Responsibility Causation Reflection	Form Function	Perspective Form	Function Change Causation	Causation Function Responsibility	Form Responsibility Reflection

Related Concepts	Values Systems	Structure Communication	Similarities & Differences Opinion	Systems Transformation	Systems Network Consequences	Responsibility Initiative
Learner Profile Focus	Principled Balanced Reflective	Communicator Risk-Taker	Knowledgeable Open-minded	Thinker Knowledgeable	Open minded Principled Communicator	Caring Reflective
Attitudes Focus	Enthusiasm Independence Commitment	Confidence Curiosity	Appreciation Creativity	Curiosity Independence	Commitment Cooperatopm	Cooperation Integrity
Transdisciplinary Skills	<p>Self Management (Organisation, healthy lifestyle, informed choices)</p> <p>Thinking Skills (Application, analysis, evaluation, synthesis)</p> <p>Social skills (Accepting responsibility, Respecting others)</p> <p>Research (Organising data)</p>	<p>Research Skills (Formulating questions, Observing, Planning Recording data, Interpreting data, Presenting research findings)</p> <p>Communication (Listening, self management, fine motor, spacial awareness)</p>	<p>Social skills (Respecting others)</p> <p>Thinking Skills (Application, analysis, synthesis)</p> <p>Communication (Listening, writing, viewing)</p>	<p>Research skills (Observing, recording and interpreting data)</p> <p>Thinking Skills (Application, analysis, evaluation, synthesis)</p>	<p>Social skills (Accepting responsibility, Respecting others)</p> <p>Thinking Skills (Acquisition of knowledge, evaluation, dialectic thought, metacognition, self managemen skills)</p> <p>Self Management (Organization, time management and codes of behaviour)</p> <p>Research skills (Formulating questions, Observing, Planning Recording data, Interpreting data, Presenting research findings)</p>	<p>Social skills (Accepting responsibility)</p> <p>Research (Observing, collecting data, recording data, interpreting data, presenting research findings)</p> <p>Self Management (Informed choices)</p>
Maths	<p>Data Handling and Probability: Collecting and analyzing</p> <p>Measurement: Money</p>	<p>Measurement: Time,</p> <p>Number: Fractions</p>	<p>Pattern and Function: Patterns in number</p> <p>Shape and Space: Symmetry, 2d & 3D shapes</p> <p>Number: Multiplication and Division</p>	<p>Number: Review</p> <p>Measurement: Length mass, capacity, temperature</p>	<p>Number: Place Value, Number Properties, Addition and Subtraction</p>	<p>Pattern and Function: Inverse relationships</p>

Language A	Writing to Inquire Explanation Ongoing Language Spelling programme, grammar, punctuation	Writing to Entertain Narrative Ongoing Language Spelling programme, grammar, punctuation	Writing to Describe Description Writing to Entertain Poetry Ongoing Language Spelling programme, grammar, punctuation	Writing to Instruct Procedural Ongoing Language Spelling programme, grammar, punctuation	Writing to Recount Journal Retell Ongoing Language Spelling programme, grammar, punctuation	Writing to Persuade Slogan Letter Ongoing Language Spelling programme, grammar, punctuation
Language B	Foods Names of foods, describe and express what they'd like to eat.	Hobbies Name and talk about different kinds of Leisure activities in life.	Dates and Days Read the calendars in Chinese.			
Social Studies	Living things Earth and space Materials and matter Forces and energy	Continuity and change through time	Social organisation and culture	Living things Earth and space Materials and matter Forces and energy	Human systems and economic organizations Social organization and culture	Living things Earth and space Materials and matter Forces and energy Human and natural environments Respurces and the environment
Digital Literacy	Surveys •create an online survey using google docs •create graphs	Graphic Organiser Webspiration Class brainstorm all the central keywords for the unit. Graphics – Visual Presentation Students plan an explorer narrative. Write narratives and then create a Keynote digital picture book. Drawing their pictures for the book in Tux Paint and then recording sound directly into Keynote. Export as Quicktime files. Put this on the TV displays...will only see the visual element.	Publishing Look at the different outcomes from the Specialists and infuse tech to support publishing work. Ie Art – scanning and digital photos Music – Garageband music to support Artwork Drama – videoing process of creating art...	Programming? Beebots Scratch Intro?	Graphic Organiser + Web Collaboration Using an online collaborative web application to develop a graphic organizer relating to camp preparation. (Webspiration) Students work in camp groups within a 'sharing' environment to develop their organisers.	Web 2.0 Wordle – diagnostic activity to identify key words related to the unit. During the unit students repeat this as a home learning activity...how have the wordless grown? Graphics + Presentation •Create a logo using drawing techniques with Tux paint. •Use Tux Paint to draw slides related to the 'rubbish trial' activity the students have been following. Must storyboard, draw (with all appropriate skills development) and share slideshow.

Information Literacy						
Music						
Visual Arts						
Drama						
PE	Active Living: An understanding of the factors that contribute to developing and maintaining a balanced, healthy lifestyle; the importance of regular physical activity; the body's response to exercise; and taking action for healthy living now and in the future.					
Excursions/ Incursions	Dentist School Nurse Dietician LEAP caravan	History Museum	Art museums Visiting artist Visiting curator Film festival Productions	Science Museum	Camp	Kadoorie Farm Organic Garden
