

**RUBRIC- Sharing the Planet**

DATE \_\_\_\_\_

|  | <b>Beginning</b>   | <b>Consolidating</b>  | <b>Proficient</b>   | <b>Advanced</b>   |
|--|--|---|---|---|
| <b>Identifies environmental issues</b>   | I am still learning how to identify a way in which I can identify environmental issues | Identifies some environmental issues but can offer little information about them.   | Identifies more than one environmental issue and can offer evidence of how this has an impact on the environment.   | Identifies at least 3 environmental issues, offer evidence of how this has an impact on the environment and identify action that can be taken.  |
| <b>Explains positive and negative consequences of our choices</b>                  | I am still learning to understand positive and negative choices and consequences.      | Recognises some differences between positive and negative choices but does not always connect them to consequences of their decisions | Recognises the difference between positive and negative choices and their consequences and possible action to take. | Explains positive and negative choices and the consequences of these choices. Takes action to highlight the issue.  |
| <b>Uses structures and features of persuasive writing to share a point of view</b> | I am still learning the structures of persuasive writing.                              | Uses a basic structure and some features of persuasive writing but does not always support it with evidence.                          | Follows the structure of persuasive writing and can support their writing with at least 2 pieces of evidence.       | Uses the structures and features of persuasive writing and can offer more than 2 pieces of evidence to justify their opinion. They can include both sides of the argument in their writing. |
| <b>Orally expresses thoughts, ideas and opinions</b>                               | I am still learning to express my thoughts, ideas and opinions orally.                 | Confidently expresses their opinion but cannot always justify it.   | Is confident in expressing their opinion orally and can justify their opinion.                                      | Confidently expresses their opinions orally and can justify them with supporting evidence. They can rebut opposing arguments.   |
| <b>Uses accurate punctuation and grammar</b>                                       | I am still learning to use punctuation and correct grammar in my writing.              | Attempts to use full stops, capital letters, question marks and correct grammar in their writing.                                     | Mostly uses full stops, commas, question marks, capital letters and correct grammar in their writing                | Always uses full stops, commas, question marks, capital letters and correct grammar in their writing.   |