

**RUBRIC FOR: 'How we organize ourselves.'      DATE \_\_\_\_\_**

	<b>Phase 1 - beg</b>	<b>Phase 1½- cons</b>	<b>Phase 2- prof</b>	<b>Phase 2/3-adv</b>
<b>Explains why communities make decisions.</b>	Beginning to understand why communities make decisions.	Gives one reason why communities make decisions.	Gives several examples of why communities make decisions.	Explains in detail a range of examples why communities make decisions.
<b>Explains consequences of personal and community decisions.</b>	Understands that there are consequences from personal and community decision making.	Briefly explains some of the consequences of personal and community decisions.	Clearly explains the consequences of personal and community decisions.	Explains both positive and negative consequences of personal and community decisions in depth.
<b>When writing a recount, provides sufficient information to orientate the reader, giving details about the 5 W's - who, when, where, what, why.</b>	Beginning to use the 5W's to give sufficient information to the reader.	Sometimes provides sufficient information to orient the reader using the 5W's.	Uses the 5 W's to provide the audience with sufficient information.	Provides the audience with sufficient information, using the 5W's and ends recounts with a concluding statement.
<b>Lists all events in chronological order using appropriate vocabulary.</b>	Beginning to list events in chronological order.	Lists some events in chronological order.	Lists events in chronological order when writing using some signal words.	Lists all events in chronological order and uses appropriate vocabulary to define these.
<b>Uses correct punctuation and grammar.</b>	Beginning to write sentences using punctuation and correct grammar.	Attempts to use full stops, capital letters, question marks and correct grammar.	Uses full stops, commas, question marks, capital letters and correct grammar.	Uses punctuation to improve writing along with correct grammar and tenses.

