

Welcome to Year 3



Year 3 Team

- Mrs Evans

(Team Leader - 6TES - 3.1)



- Mrs Tuimaka

(Teacher - 3CTA - 3.2)



- Mrs Austin

(Teacher - 3JAN - 3.3)



- Miss Andrews

(EA - 3TES - 3.1)



- Mrs Reynolds

(EA - 3CTA - 3.2)



- Mrs Mcnamara

(EA - 3JAN - 3.3)



Primary Leadership Team

- Ms Vania Tiatto
(Head of Primary)



- Mrs Donna Ellery
(Primary Vice Principal and PYP Coordinator)



- Mrs Lyn Coote
(Lower Primary Leader)



- Mr Matt Baron
(Upper Primary Leader)



Single Subject Teachers

Art



Patrice Valere

Drama



Frank Donnoli

Music



Michael Burrows

Chinese



Debbie Tai



Suvy Shu



Susan Peng

LDT



Lizzie Hudson



Jonathan Climas

PE



Andy Munn



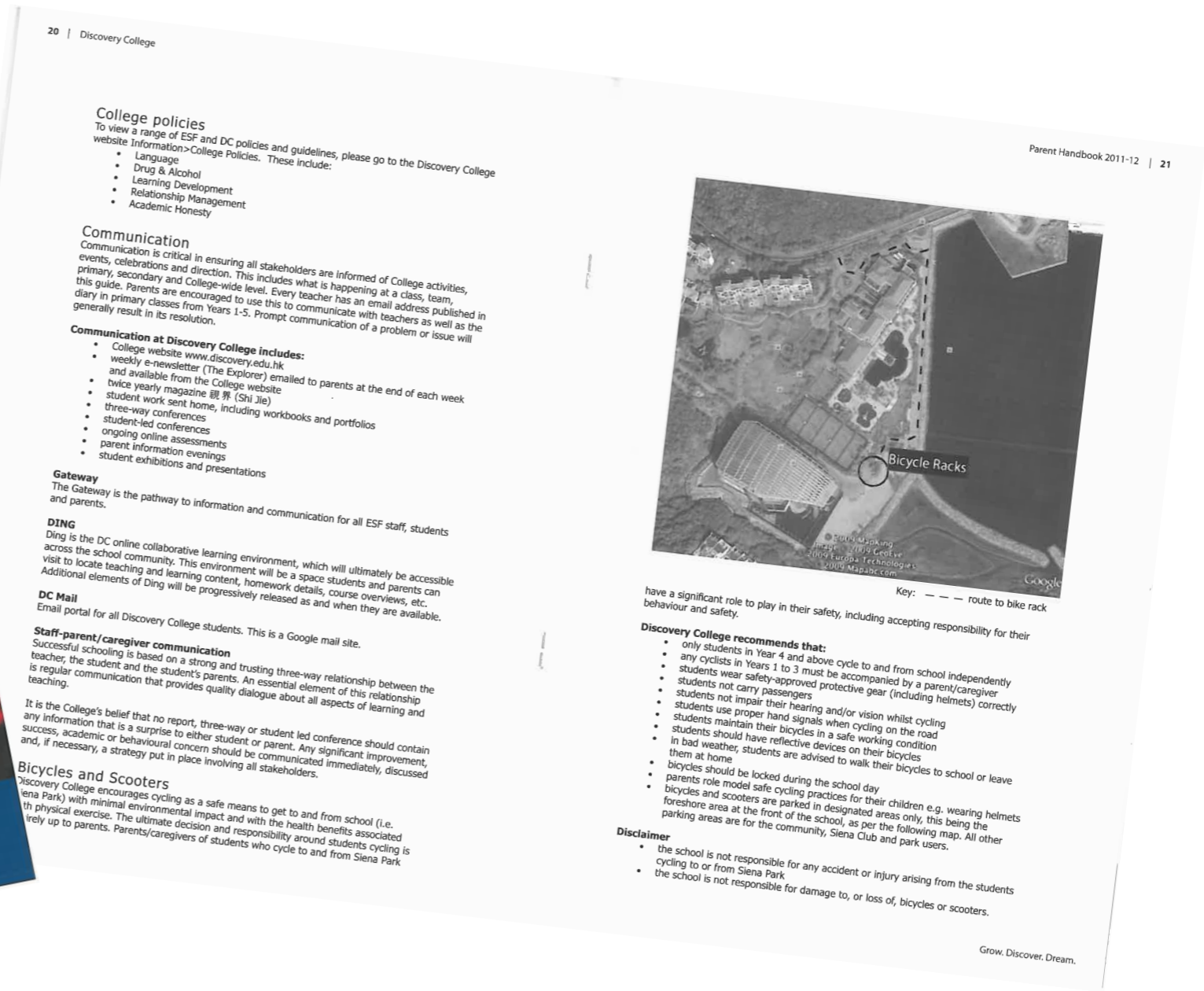
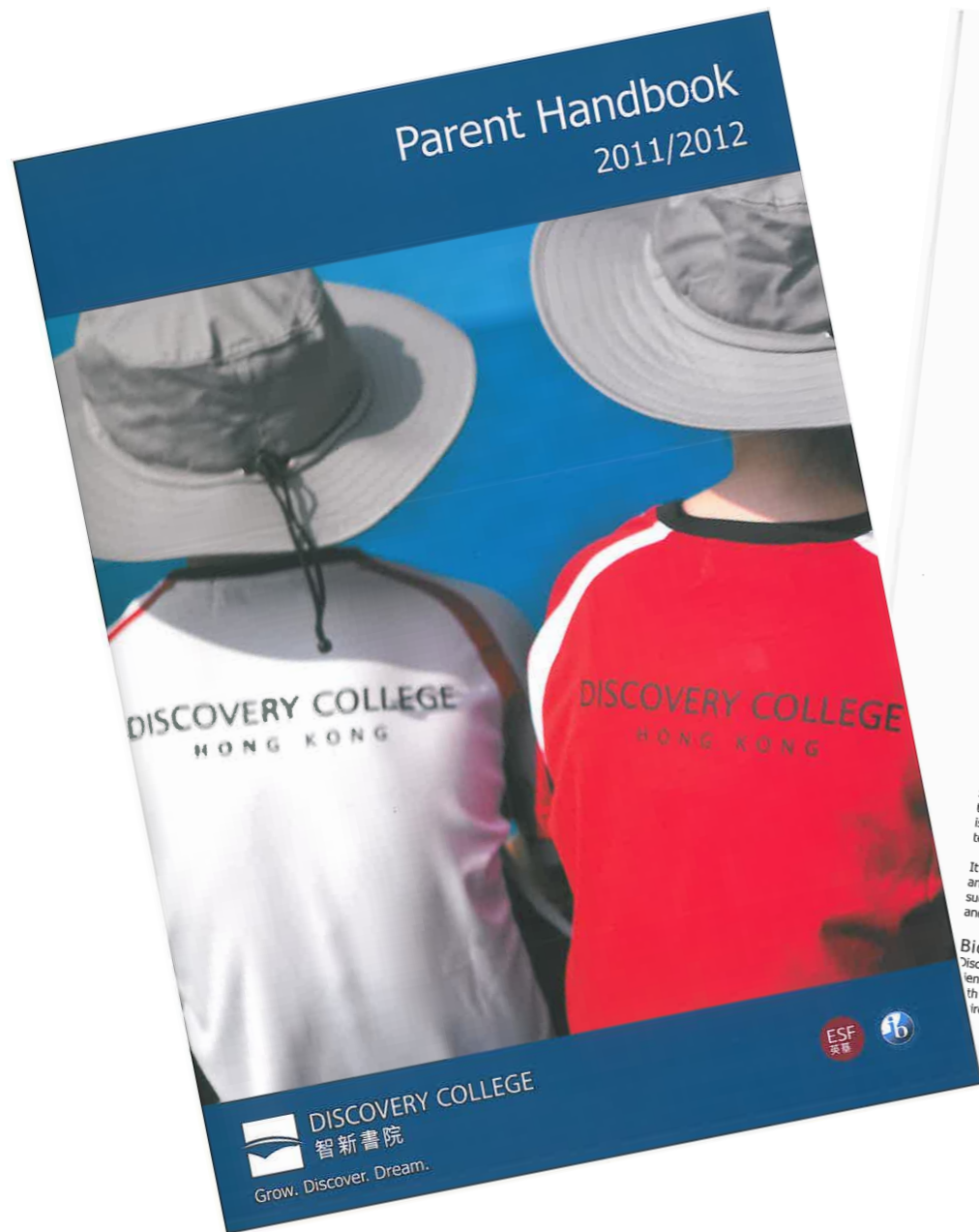
Damian Trimingham

Information Literacy Coordinator



Leanne Sercombe

Parent Handbook



Important Dates

- You tell us etc. 14th-15th September
- Camp 6th-7th October
- Swimming programme 7th May-15th June
- Refer to calendar on DC website

Information on the web site



www.discovery.edu.hk

Principal's Message

Happy holidays. The 2011-12 academic year starts on Monday 15 August. Please note that the school day will start next year for all students (Years 1-11) at 8.25am. Students will be expected to be at school by 8.15am to prepare and be ready to start class promptly at 8.25am.

Navigation Menu:

- HOME
- ABOUT US
- NEWS
- INFORMATION
- DC BUSINESS
- CURRICULUM**
- ADMISSIONS
- SCHOLARSHIPS
- STAFF
- STUDENTS
- CONTACT US

Curriculum Links:

- CCA
- ECA
- Houses
- Library
- Music
- MYP
- PYP
- ESF 英語
- GATEWAY 基匯
- Year 1
- Year 2
- Year 3**
- Year 4
- Year 5
- Year 6

Other Links:

- Gateway
- Ding - Online Learning Environment
- DC MAIL
- DC Email

CURRICULUM >> PYP >> Year 3

Year 3

General Info | News / Updates | Unit Info | English | Maths | Chinese | Resources

General Information

Welcome to our first week at school for the 2011-2012 academic year. Year 3 has had a very exciting beginning to the new school year, meeting old and new friends, new classrooms, new teachers and new experiences. The students have settled in well and new and motivating learning is already taking place.

The Discovery College Primary Parent Information evening is scheduled for Thursday 25 August commencing at 6.30pm. You will have an opportunity to be introduced to specialist teachers and gain important information regarding the curriculum, as well as ways to assist your child's smooth transition into Year 3. WE will also offer some information about our camp to be held in early October at San Shek Wan.

Our first Unit of Inquiry is 'How we organize ourselves' and the students will be investigating how communities function more effectively when decisions are shared with all members. This is the time for us to write essential agreements together to ensure that our classrooms offer a safe and motivating learning environment for all students.

The Year 3 team is looking forward to the year ahead so please do not hesitate to contact us or pop in to see us should you need any further information.

Communication

- Communicate through email, diary, phone or face to face
- Email (first.last@discovery.edu.hk)

Class Teachers

terry.evans@discovery.edu.hk

catriona.tuimaka@discovery.edu.hk

jessica.austin@discovery.edu.hk

Lower Primary Leader

lyn.coote@discovery.edu.hk

- Telephone: 3969 1000 and leave a message

Children's Diary

- Please sign and check it daily
- Please return forms promptly
- Please inform us of any changes in your child's home transportation arrangement (as well as informing the office and the BUS MOTHER)

Other forms of Communication

- Weekly online newsletter - The Explorer



- Twice yearly magazine

- Student Portfolios

- Three-way Conferences

- Student-led Conferences

- Ongoing Online Assessments



- Parent Information Evenings

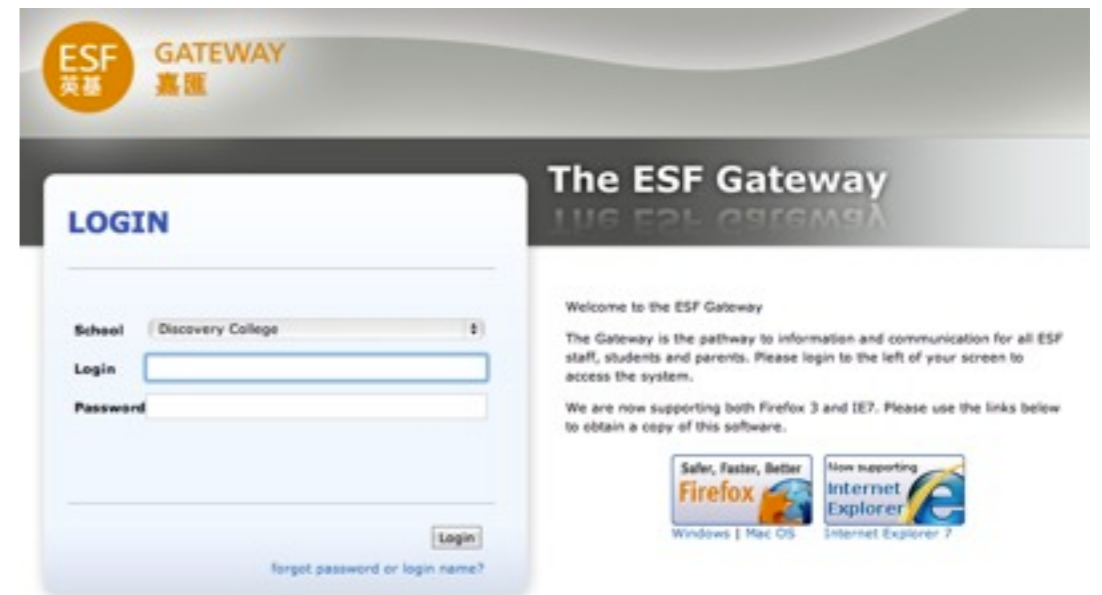
- Student exhibitions and presentations

- Ding



Ongoing Online Assessments

- Ongoing Online Assessment can be accessed through your Gateway login on the DC website.
- Assessment for all subjects will be available periodically. You will be notified through email when updates are available.
- PDF version can be downloaded at the end of the year.



Class Parent Representatives

- One/two parent/s per class
- Organize small events
- Meet and welcome new families
- Communicate information to class parents
- Coordinated by Nicole O'Brien
- Contact Kristi Jervis in the Primary Office

Mother Tongue Programme

- At DC we are committed to maintaining and developing students' first languages and mother tongues. If you would like to be involved in the Mother Tongue program that supports languages already spoken by your child, please contact Lizzie Hudson at;

lizzie.hudson@discovery.edu.hk

The PYP Programme

- PYP draws on research and best practices from a range of national systems
- Six organizing themes (covers science/ social studies based themes) - lasting between 3 to 8 weeks

Current Unit of Inquiry

- Organizing theme: How We Organize Ourselves
- Central Idea: Communities function more effectively when decisions are shared with all members.

Programme of Inquiry

Discovery College Programme of Inquiry 2010-11

Units of Inquiry	Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Year 3						
Central Idea	Making informed choices helps us to have a balanced lifestyle.	Through exploration people discover and learn about the world around them.	We discover and express our ideas, feelings and opinions through various art forms.	Matter changes in different ways for a variety of reasons	Communities function more effectively when decisions are shared with all members.	Humans have an effect on the environment they live in.
Lines of inquiry	<ul style="list-style-type: none"> Factors that contribute to a balanced lifestyle Choices people make Consequences of choices 	<ul style="list-style-type: none"> Reasons for exploration Attitudes and characteristics of explorers What we learn through exploration 	<ul style="list-style-type: none"> Forms of expression by famous artists Different artistic ways we can use to express ourselves How different cultures use a variety of art forms to express traditional beliefs and values 	<ul style="list-style-type: none"> How matter can be changed Why matter changes How changes in matter influence our decisions 	<ul style="list-style-type: none"> Why communities make decisions How decisions are made Making contributions to a community 	<ul style="list-style-type: none"> Reasons for environmental decision-making Positive and negative consequences of our choices Our responsibility for our choices
Key Concepts	Connection Reflection Causation	Perspective Reflection causation	Perspective Form	Change Function Causation	Function causation responsibility	Form Responsibility Reflection
Related concepts	Balance Choice Nutrition	Exploration Discovery History	Perception Self Expression	Changes of states Solids Liquids Gases	Behaviour Communication Roles	Responsibility Initiative
Learner Profile Focus	Reflective Balanced Principled	Communicator Open Minded Inquirer	Knowledgeable Open-minded Reflective	Thinkers Inquirers Knowledgeable	Open Minded Communicator Principled	Principled Knowledgeable Reflective Caring
Attitudes Focus	Commitment Independence	Confidence Commitment Curiosity	Creativity Enthusiasm Appreciation	Creativity Integrity Curiosity Enthusiasm	Commitment Cooperation	Cooperation Appreciation Respect Integrity

Food

- Nut-free zone
- Sensible food - not piping hot, healthy options, easy to open containers and utensils
- Water bottles
- Snacks are essential

Homework

- Children will be taking homework related to classroom tasks
- The homework sheet may come in a printed version or electronically
- Sent home Monday / Tuesday returned the following Monday
- Students are expected to read every night and practise their basic facts

Home Reading

- Currently fostering a “love of reading”
- They are currently choosing their own books
- Children will be tested and books issued at their level by the end of September
- Reading should be fun and includes comics, recipes, labels, signs etc

Library

- Your child is able to borrow up to 5 books at any one time
- They can return books before school, lunch and after school till 4pm
- Children have their own library barcode which is placed in the front of their book bags
- Library book bags are required everyday for diaries, notes, books and library visits

Stationery

- Children have received their classroom books
- We will inform you through the diary when they need to be replenished
- When books are filled or lost a replacement will need to be bought from the P.T.A shop
- Children will need to make sure they replenish their own pencil cases when items run out or go missing

- ALL items belonging to your child need to be clearly labelled.

YEAR 3 CAMP



- Feel free to ask *general* questions as we go
- For an issue that specifically relates to your child, we request that you arrange to meet with your child's teacher to discuss this
- Camp dates: **Thursday 6th to Friday 7th Oct 2011**

Why Camp?

Through a variety of experiences, the children will develop essential skills and attitudes that will help prepare them for challenges that they will encounter throughout their lives

The camp will focus on 3 main features:

Team Building

Physical Challenges

Personal Achievements

Overview Day One

- 9am Depart DC
- Arrive at camp and leave bags
- Snacks and drinks with group leaders (application of sunscreen, insect repellent, hats to be worn)
- Walk to the beach
- Team games on the beach (pipe game, flag runs, barrel drum fill, beach ball, parachute, sandcastles/paddling up to the shins only)
- Lunch on the beach in shade
- Walk to the YWCA lodge.



Day One continued...

- Settling into the lodge and change of clothes if necessary
- Afternoon snack provided (fruit/biscuit)
- Camp activities rotations begin (x2)
- Clean up for dinner
- Dinner in dining hall at 6pm.
- Journal reflections
- Free-time options (board games, movie, skipping/hoops)
- 8:30pm bed time and lights out 8:45pm



Day Two

- Wake up 7:30am
- Breakfast 8am
- Camp activities rotations begin (x2)
- Snack
- Camp activity rotation (x1)
- Lunch
- Camp activity rotation (x1)
- Pack up and return to school by 2:45pm



Camp Activities:

- We have chosen age appropriate activities conducted indoors and outdoors, that include, team games, sports and craft activities
- All activities have been set up with safety and enjoyment as a central focus
- Children will be in groups of 15 and will be rotated through various activities
- Links to Learner Profiles (PYP) particularly: risk-taker, caring (supportive), open minded



Camp Activities

- Camera activity
- Indoor activities
- Environmental activity
- Sports games
- Camp book work



Important Camp Information

- Food - Children are to take their own disposable lunch and morning snack for the first day
- School hats must be worn (labelled)
- No mobile phones to be taken by the children
- No sweets, extra snacks (biscuits/chips), electronic games
- All bedding is supplied
- Packing (try to put everything in one suitcase on wheels or in one day pack that the student can carry)





Security and Supervision

- Security is 24/7 with monitored security gates CCTV and locked in the evening
- The accompanying staff are:

Year 3 Teachers

Terry Evans

Catriona Tuimaka

Jessica Austin

Other staff:

Vania Tiatto - Head of Primary

Lyn Coote - PLT

Jane Andrews - Year 3 EA

Frank Donnoli- Drama teacher

Wilson Chow

Parent Helpers

Parent Helpers

- This year we will be asking for parent helpers on camp who offer a particular skill or an area of expertise to support the camping programme.
- Parents coming on camp must be able to attend a PRE-CAMP BRIEFING. A note was sent home last Monday regarding dates and asking for volunteers.
- We are looking for about 5 to 6 parents who will be notified shortly after expressions of interest.
- Parent volunteers will be there in the role as support to the Year 3 team and Year 3 children and not as a parent to their child.

The fee for camp includes:

- Staffing includes full-time, part-time, specialists and consultants
- Accommodation includes, beds and bedding for students and teachers at the YWCA lodge
- Transportation includes bus expenses to and from the camp
- Food includes afternoon snacks, dinner, breakfast, morning snacks, lunch and water
- Equipment includes activity materials and first-aid supplies

Pick up/ Drop off System:

Drop off:

- 8:00 am – 8:30 am - students to assemble near their classroom teacher in the primary sports hall - parents need to have said their goodbyes at this point

Pick up:

- 3pm – for students going home with parents
- 3:15pm as usual for students going home on the school bus

Camp Letters Home

- You will be receiving more information about camp in the coming weeks
- Please help us by returning forms and cheques ASAP



Questions



- Please use this opportunity to ask any questions pertaining to the overall running of the camp
- For an issue that specifically relates to your child, we request that you arrange to meet with your child's teacher to discuss this

Many thanks for joining us this evening,
Year 3 Team and Senior Management