

Year 3 Rubric- Measurement.

	Understand the use of standard units to measure	Estimate and measure objects using standard units of measurement	Understand the value of things can be measured with monetary units	Understand that time is measured using universal units of measure (hours, minutes, years, months, days)
Advanced – Phase 3	<ul style="list-style-type: none"> Understand the use of standard units to measure, length, mass and capacity including volume 	<ul style="list-style-type: none"> Estimates, measures, labels, compares and orders length, mass, capacity of objects using appropriate tools and standard units 	<ul style="list-style-type: none"> Recognises correct currency and uses it to buy from a shop (catalogue) including amounts using dollars and cents as a decimal number. Can estimate and calculate change from a dollar amount including amounts using dollars and cents 	<ul style="list-style-type: none"> Reads and writes time using 5 minute intervals, past and to the hour Uses time in real context Converts number of minutes to hours and vice versa
Proficient Proficient - Phase 2	<ul style="list-style-type: none"> Explains the difference between standard and non-standard units Understand that tools can be used to measure Describes, compares length, mass and capacity of real objects using standard units 	<ul style="list-style-type: none"> Estimates, compares and measures length of real objects using centimetre and in relation to a metre Compares mass of real objects using appropriate vocabulary (heavy, heavier, heaviest, light, lighter, lightest) and in relation to a Kg. Compares and orders capacity of containers using appropriate language Compares the capacity of containers in relation to a L 	<ul style="list-style-type: none"> Explains that the value of things can be measured with monetary units Estimates and compares the value of goods Recognises correct currency and uses it to buy from a shop (catalogue) using values including dollars and cents Can estimate and calculate change from a dollar amount 	<ul style="list-style-type: none"> Names and orders the days of the week and the months of the year Uses a calendar to determine the date and/or day of events Compares the duration of events in relation to one minute (more/less than a minute, about a minute) Compares and orders events in daily life with respect to how long they take (this takes more/less time than) Tells and record the time to the hour and half hour using both digital and analogue clocks Reads and writes the time to a quarter hour

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Consolidating – Phase 2</p>	<p><i>With support:</i></p> <ul style="list-style-type: none"> Describes, compares length, mass and capacity of real objects using non standard and standard units Explains the difference between standard and non standard units 	<ul style="list-style-type: none"> Explains the difference between standard and non-standard units Estimates, compares and measures length of real objects using non-standard units <p><i>With support: Phase 3 outcomes</i></p>	<p><i>With support:</i></p> <ul style="list-style-type: none"> Explains that the value of things can be measured with monetary units Estimates and compares the value of goods Recognises correct currency and uses it to buy from a shop (catalogue) using dollars or cents Can estimate and calculate change from a dollar amount 	<p><i>With support:</i></p> <ul style="list-style-type: none"> Tells and record the time to the hour and half hour using both digital and analogue clocks Reads and writes the time to a quarter hour events in daily life with respect to how long they take (this takes more/less time than) Identifies when events take place in their daily routine (breakfast, lunch, playtime, bedtime, story time, etc.)
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Beginning – Phase Beginning Phase 1/2</p>	<p><i>With support:</i></p> <ul style="list-style-type: none"> Describes and compares length, mass and capacity of real objects Explains the difference between standard and non standard units 	<p><i>With support:</i></p> <ul style="list-style-type: none"> Explains the difference between standard and non-standard units Estimates, compares and measures length of real objects using non-standard units 	<p><i>With support:</i></p> <ul style="list-style-type: none"> Sorts and classifies coins and notes and recognises the differences. 	<p><i>With support:</i></p> <ul style="list-style-type: none"> Identifies when events take place in their daily routine (breakfast, lunch, playtime, bedtime, story time, etc.) Uses time related vocabulary (before, after, today, days of the week, months of the year, etc.)

Beginning

In this unit the student:

- Has requirements and provided few quality work partially achieved the products and evidence in a limited way
- Provides evidence of learning that is limited in quality and quantity
- Is rarely able to discuss their learning in meaningful ways with others
- Has partially grasped the essential aspects and demonstrates limited knowledge, skills and understandings

Proficient

In a unit the student:

- Has achieved the requirements and provided quality work products and evidence in a variety of ways
- Usually provides evidence of learning that is high in quality and quantity
- Is able to discuss their learning in meaningful ways to others
- Demonstrates and applies good knowledge, skills and understandings

Consolidating

In this unit the student:

- Has met the expected requirements and has provided average quality work products and evidence in a few ways
- Provides evidence of learning that is acceptable in quality and quantity
- Is able to discuss their learning with others

Advanced

In a unit the student:

- Is well in advance of the expected requirements
- Has achieved the requirements and provided outstanding work products and evidence in a variety of ways
- Consistently provides evidence of learning that is high in quality and quantity
- Is confident and articulate about sharing their learning with others
- Demonstrates and applies higher level knowledge, skills