

Assessment Rubric Field to Table Unit

	Beginning	Consolidating	Proficient	Advanced
Identifies stages of food production from field to table.	Has identified some of the important stages of change and processes that food goes through without any explanation. Includes some stages that are irrelevant.	Can indentify most of the important stages of change and processes that food goes through but needs more detail.	Includes a clear introduction, identifies the important stages of change and processes that food goes through, including relevant details.	Includes a clear introduction, identifies clearly the important stages of change and processes, using words and diagrams in a concise and detailed manner.
Identifies effect on humankind and the environment.	Does not identify effects on humankind and the environment.	Identifies some general effects on humankind or the environment. Uses very simple examples to back up ideas.	Identifies some effects on humankind and the environment. Uses examples to back up ideas.	Identifies a number of effects on humankind and the environment. Uses clear examples to back up ideas, and demonstrates a clear understanding of the effects outlined, specific to their product.
Uses ICT to explain their understanding of the central idea.	Does not explain the central idea using ICT.	Shows some links to the central idea and their understanding of it, in their ICT presentation.	Uses ICT in an effective way to explain their understanding of the central idea.	Uses their ICT presentation to show their understanding of their central idea in an innovative and creative way.