

My Maths Targets

Place Value and Number Properties



Name:

Class:

Date:

Key

1
I'm beginning
to do it with
help.

2
I can do it most of the
time, but sometimes I
may need help.

3
I can do it well
(with independence)
nearly every time.

4
I can do this
accurately all the
time and teach
someone else.

Place Value and Number Properties	What I think (beginning)	What I think (end)
I can <u>read</u> and <u>write</u> whole numbers up to thousands and beyond		
I can model numbers to thousands (and beyond)		
I can order whole numbers with and without a number line		
I can explain the base ten system		
I can order whole numbers with and without a number line		
I can <u>partition</u> numbers (to thousands and beyond)		
I can use knowledge of PV to <u>estimate</u> answers to addition and subtraction problems – checking for reasonability of my answer		
I can round whole numbers to the nearest tens, hundreds, thousands (e.g. 23 rounded to the nearest tens will become 20)		
I can discuss numbers using most of their properties (odd, even, factors, multiples, prime, composite, value, positive, negative, whole and decimal)		
Mental Computation - Addition and subtraction basic facts		
I can recall addition facts to 20		
I can recall subtraction facts to 20		
I can use efficient strategies to <u>mentally add</u> 2 digit by 2 digit numbers		
I can use efficient strategies to <u>mentally subtract</u>		
I can <u>explain the strategies</u> I use to work out various problems		
I can use different strategies to add and subtract numbers up to 3 digits		
Written Computation – Addition and Subtraction		
I can develop and use written methods to add 3 and 4 digit numbers		
I can develop and use written methods to subtract 3 and 4 digit numbers		