

My Language Targets



Instructions

Name:

Class:

Date:

Key

1
I'm beginning
to do it with
help.

2
I can do it most of the
time, but sometimes I
may need help.

3
I can do it well
(with independence)
nearly every time.

4
I can do this
accurately all the
time and teach
someone else.

Targets	Me	Buddy
I know the purpose of instructional writing.		
I think about who my audience is when I write and write in a way that is suitable for that group.		
I can write a clear goal or aim for my instructions.		
I can include all materials needed for my instructions.		
I can write the method portion for my instructions in a clear, sequential order using numbers, bullets, arrows or sentences.		
I can use action verbs to help make instructions clear (E.g. twist, hold, take, shake, bake).		
I can use language specific to my topic.		
I can use adjectives and adverbs effectively.		

What are some areas you can improve?

What are some strategies you could use to make these improvements?