

Name:

Date:

Assessment Rubric – Natural Resources

People can establish practices in order to sustain the earth’s resources.

Task: Analyse the use of a resource and explain how it is or isn’t being used sustainably. Demonstrate your understanding by creating a report, which identifies the limited nature of the resource, the cause and effect of how we use the resource and actions that can help sustain this resource (personal, local and global).

Written report (e.g. formal report, newspaper article, web article etc)

Oral presentation

Digital presentation (e.g. Keynote, iMovie, recorded news report)

4 Advanced	Gives a variety of reasons as to why the resource is limited and clearly explains what has caused these changes, making connections to other limited resources.	Analyses a range of causes and effects (including environmental, economical and human), of how we use this resource. Supports this by providing evidence and data.	Suggests a wide variety of actions that will help sustain the resource at a personal, local and global level and gives a detailed explanation why.	Plans, collects, records, interprets and organises relevant information from a variety of sources and various media types (e.g. books, websites, videos etc). Acknowledges all sources used.
3 Proficient	Clearly explains why the resource is more limited now than before.	Explains the causes and effects of how people use this resource, (which may include environmental, economical and human factors).	Suggests actions that will help sustain the resource at a personal, local and global level and explains why.	Plans, collects, records, interprets and organises relevant information from more than one source. Acknowledges most sources used.
2 Consolidating	Gives reasons as to why the resource is limited.	Identifies causes and effects of the use of this resource.	Makes a list of suggestions and can explain how some of these can help sustain the natural resource.	Collects, records, interprets and organises information from more than one source. Most of the work is in own words and is relevant.
1 Beginning	Says that the resource is limited.	Identifies the impact of using the resource on the environment.	Makes a list of suggestions. May attempt some explanation.	Used one main source of information. Copied some or all of the content.
	Identifies reasons why the earth’s resources are limited (change)	Analyses the consequences of how we use the earth’s resources (causation)	Identifies ways in which the planet’s resources can be sustained from a personal, local and global perspective (responsibility)	Research Skills