

My Language Targets



The Writing Process

Name:

Class:

Date:

Key

1
I'm beginning
to do it with
help.

2
I can do it most of the
time, but sometimes I
may need help.

3
I can do it well
(with independence)
nearly every time.

4
I can do this
accurately all the
time and teach
someone else.

Targets	What I think	What my teacher thinks
I think about who my audience is when I write and write in a way that is suitable for that group.		
I can use all the steps of the writing process independently (plan/prewrite, draft, revise, edit, publish).		
I can plan before writing to organise my thoughts.		
I can check my ideas to make sure that they are clear to the reader and are not repeated.		
I can identify possible errors in spelling.		
I can use a range of spelling strategies to fix my own errors.		
I can correct errors in punctuation and capitalisation (if needed).		
I can check that my sentences are grouped into paragraphs appropriately.		
I can correct errors in grammar (if needed).		

What are some areas you can improve?

What are some strategies you could use to make these improvements?