

Year 5

Parent Information Evening

2011-2012

Year 5 Team

- Miss Edeh Nobari
(Team Leader - 5ENI - 5.1)



- Mr Matt Gallagher
(Teacher - 5MGR - 5.2)



- Mr Marshall Hudson
(Teacher - 5MHN - 5.3)



- Mrs Hennie Cadenas
(Educational Assistant)



Welcome

- New families
 - Timothy Osborne
 - Molly Henderson

Primary Leadership Team

- Ms Vania Tiatto
(Head of Primary)



- Mrs Donna Ellery
(Primary Vice Principal and PYP Coordinator)



- Mrs Lyn Coote
(Lower Primary Leader)



- Mr Matt Baron
(Upper Primary Leader)



Single Subject Teachers

Art



Patrice Valere

Drama



Frank Donnoli

Music



Michael Burrows

Chinese



Debbie Tai



Suvy Shu



Susan Peng

LDT



Jonathan Climas

PE



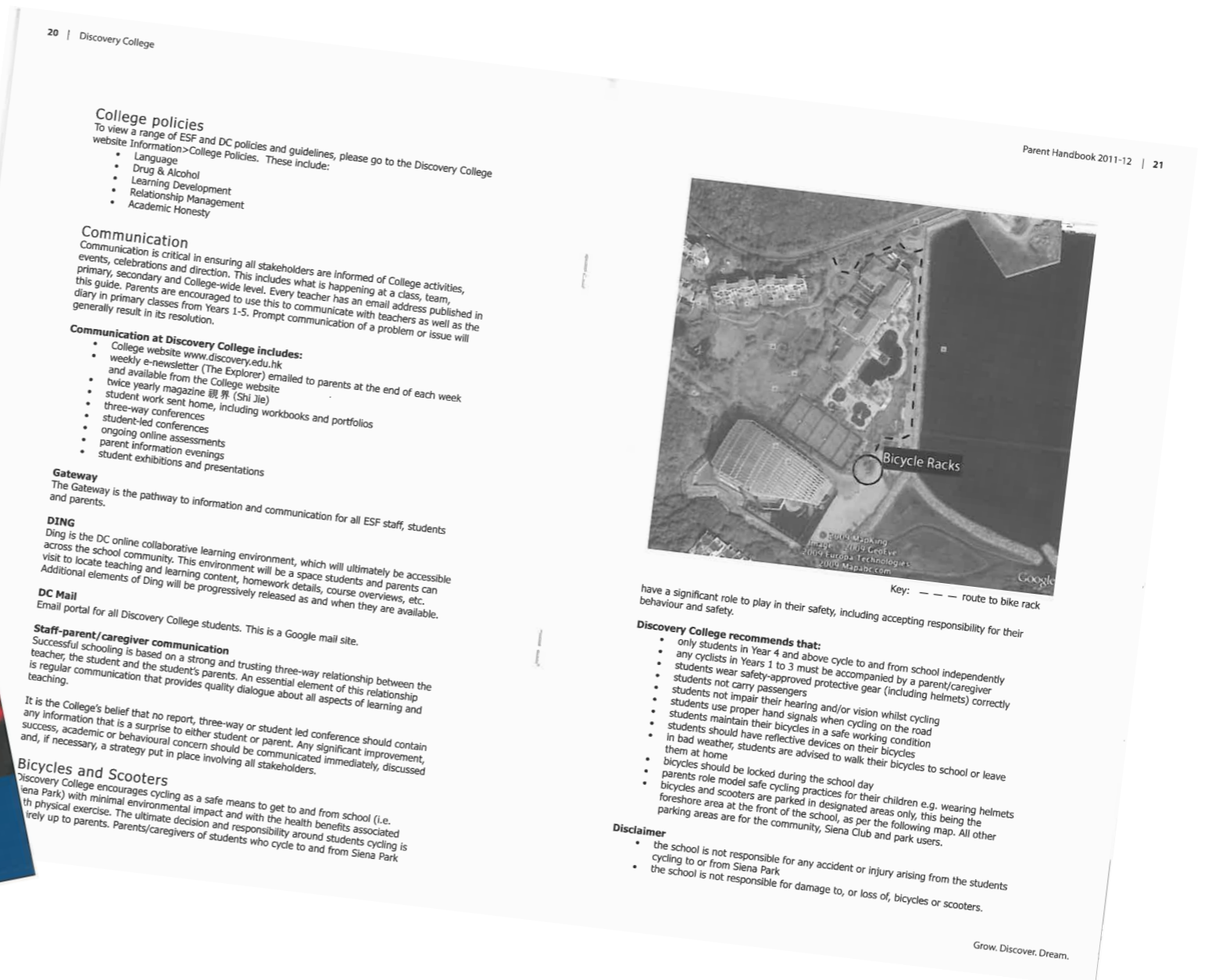
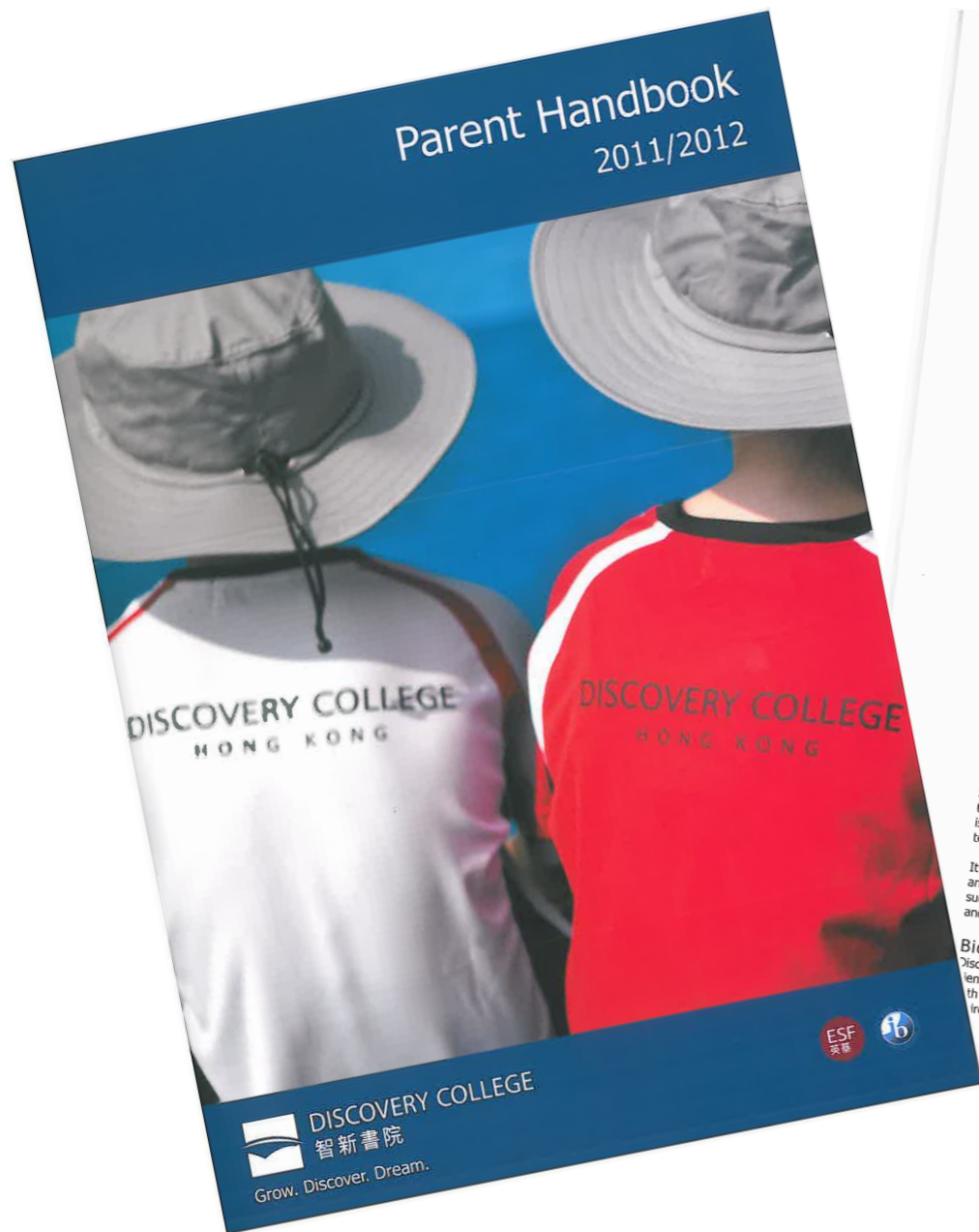
Andy Munn

Information Literacy Coordinator



Leanne Sercombe

Parent Handbook



Routines

- Before School (arrival 8:00-8:15)
- School starts at 8:25
- Diaries
- Lunch times (cafeteria, peanut free)
- Homework (purpose, level of difficulty, hours)
- New timetable

Timetable

		Monday	Tuesday	Wednesday	Thursday	Friday
Learning Team						
1	8:35-9:30					
2	9:30-10:25			PE	Chinese	
	10:15					
Break 10:25-10:45						
3	10:45-11:40					Library (10:50-11:20)
4	11:40-12:35	Chinese	Chinese		Art	
Lunch 12:35-1:25						
5	1:25-2:20	PE		Chinese	Music	Buddies
6	2:20-3:15		Assembly		Drama	Chinese

- Blank boxes indicate classroom time.
- Additional music, drama and art lessons will be allocated at different times throughout the year.

Communication

- Communicate through
 - email
 - diary
 - phone
 - face to face
- Email (first.last@discovery.edu.hk)
- School Website - Year 5 page

Information on the Web Site



www.discovery.edu.hk

Principal's Message

Happy holidays. The 2011-12 academic year starts on Monday 15 August. Please note that the school day will start next year for all students (Years 1-11) at 8.25am. Students will be expected to be at school by 8.15am to prepare and be ready to start class promptly at 8.25am.

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CCA
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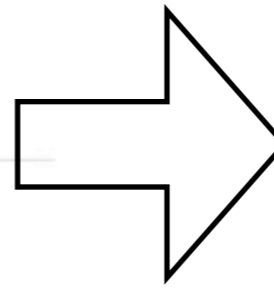
nks
ESF 英基
GATEWAY 嘉匯

Gateway

Ding - Online Learning Environment

DC Email

PYP - General Info
Year 1
Year 2
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Year 5

General Info News / Updates Unit Info English Maths Chinese Resources Homework

General Information

Welcome to Year 5 at Discovery College!

The Year 5 team consists of Mr. Marshall Hudson (SMHN), Mr. Matthew Gallagher (SMGR), Miss Edeh Nobari (SENI) and Mrs. Hennie Cadenas (Educational Assistant). We are also fortunate to have the expertise of Mr. Jonathan Climas who will work regularly in our classrooms as part of the Learning Development team providing ongoing support for the needs of our students.

To contact us please use our email addresses as listed.

Edeh Nobari edeh.nobari@discovery.edu.hk
Marshall Hudson marshall.hudson@discovery.edu.hk
Matt Gallagher matt.gallagher@discovery.edu.hk

Other Forms of Communication

- Weekly online newsletter - The Explorer
- Twice yearly magazine - Shi Jie
- Parent Information Evenings
- Student presentation
- Student Portfolios
- Three-way Conferences
- Student-led Conferences
- Ongoing Online Assessments



Ongoing Online Assessments

- Ongoing Online Assessment can be accessed through your Gateway login on the DC website.
- Assessment for all subjects will be available periodically. You will be notified through email when updates are available.
- PDF version can be downloaded at the end of the year.
- Technical issues: azadi.saryev.discovery.edu.hk



Programme of Inquiry

Year 5 Yearly Overview 2011/2012

Transdisciplinary Theme	Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	Where We Are In Place And Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How The World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing The Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Unit Title	The Power of One	Indigenous Peoples - Then and now	Media	Space	Trade	Resources
Unit No. / Duration	1 5 Weeks	3 6 Weeks	5 8 Weeks	2 6 Weeks	4 6 Weeks	6 6 Weeks
Central Idea	Individuals and groups can often be catalysts for big ideas or big impact on society.	The world's indigenous peoples have changed over time.	Media influences how we think, and the choices we make.	The Earth's conditions and position in space make life sustainable.	The choices that consumers make influence local and global trade	People can establish practices in order to sustain the Earth's resources.
Lines of Inquiry	<ul style="list-style-type: none"> What motivates humans to support others Challenges individuals or groups have to overcome in bringing about change The effect individuals and groups have had on others 	<ul style="list-style-type: none"> What it means to be indigenous How indigenous communities have changed over time What has caused these changes to occur 	<ul style="list-style-type: none"> Purpose and types of advertising The persuasive techniques used in advertising The connection between advertising techniques and target audience. 	<ul style="list-style-type: none"> The structure and function of the solar system The conditions on Earth that make Earth livable How the position of Earth in space affects these conditions 	<ul style="list-style-type: none"> What trade is Factors that influence trade (e.g. Supply and demand, conflict, economy, natural disasters, availability of resources, politics) Our responsibilities as consumers (e.g. buy local, organic) 	<ul style="list-style-type: none"> The limited nature of the Earth's resources The consequences of how we use resources Personal choices that can help sustain the Earth's resources

Class Parent Representatives

- One/two parent/s per class
- Organise small events
- Meet and welcome new families
- Communicate information to class parents
- Coordinated by Nicole O'Brien
nic.obrien@hotmail.com

Mother Tongue Programme

- At DC we are committed to maintaining and developing students' first languages and mother tongues. If you would like to be involved in the Mother Tongue program that supports languages already spoken by your child, please contact Lizzie Hudson at;

lizzie.hudson@discovery.edu.hk

Camp

Cheung Chau Island - Salvation Army Bradbury Camp

- October 26-28
- Focus: Social challenge, developing independence, outdoor activities, team building
- 2 nights in dormitories

Camp Activities

- 🌐 Biking
- 🌐 Coastal Hike
- 🌐 Rock Wall
- 🌐 Beach Safety and Rescue
- 🌐 Temple Study
- 🌐 Island Walk
- 🌐 Team Building Activities
- 🌐 Compass Study
- 🌐 Night Hike
- 🌐 Classification Game
- 🌐 Astronomy (weather permitting)

Draft Schedule - Day 1

Time	Activity
8:30	Everyone in the primary sports hall
9:15	Bus to Kai To ferry pier
10:00	Ferry to Cheung Chau
11:00	Sand castle competition
	Lunch on the beach
1:00 – 1:30	Walk up to camp
	Set up rooms and games at camp
2:30-3:00	Activity rotation 1
4:30	Back to camp
	<p>'Camp Community' Time</p> <ul style="list-style-type: none"> • In class groups – Community activities – Diaries • Shower rotations • House challenges
6:00	Dinner
7:00	Night activity
9:00	Lights out

Draft Schedule - Day 2

Time	Activity
7:15	Wake up
7:30	Leave dorms
8:00	Breakfast
	Get ready for day
9:30-10:00	Activity rotation 2
12:00 +	Lunch at the beach
1:30	Activity rotation 3
3:30-4:00	Afternoon tea at camp
4:00 +	International Games
5:30	Back to camp
6:00	BBQ dinner
7:30	Night Activity
9:00	Lights out

Draft Schedule - Day 3

Time	Activity
7:15	Wake up
7:30	Leave dorms
8:00	Breakfast
	Pack up
10:00	Activity rotation 4
12:00	Lunch at the beach
1:00	Back to pier
1:30	Ferry back to DB
2:20	Buses back to school
2:30 – 3:10	Back in primary school hall

Important Camp Information

- No mobile phones
- Emergency contact information given in letter
- No sweets, snacks, electronic games
- Bedding provided
- Packing (one large bag and one day pack)

Supervision

A combination of staff and parent volunteers.

Requests for expression of interest for parent volunteers.

Important Dates

- Chinese information evening - 1 September
- You tell us - 14 September 3:30-6:30 & 15 September 2:00-7:00 p.m.
- Camp volunteers meeting - 28 September
- Swimming program runs through till 29 September
- Swimming carnival - 7 October
- Camp - October 26-28 inclusive
- Refer to calendar on DC [website](#)

Any questions?