



Transdisciplinary Theme	Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Unit No.	6	1	3	4	5	2
Duration	5 weeks	6 weeks	7 weeks	5 weeks	8 weeks	6 weeks
Central Idea	External and internal factors cause changes in our lives.	People and places have a history that can be uncovered through a variety of sources.	Art is connected to emotions and can be represented in many ways.	Matter exists in different forms which can be changed and used for a variety of purposes	Organisations can make a difference to human-kind and the environment.	Biodiversity relies on maintaining the interdependent balance of organisms within systems.
Lines of Inquiry	<ul style="list-style-type: none"> Changes and challenges from childhood to adolescence Relationships with other people Transition to secondary school 	<ul style="list-style-type: none"> Significant people and events in history Ways to interpret sources to further our understanding Perspectives on history 	<ul style="list-style-type: none"> Definition of Art Emotions expressed and elicited through Art Strategies used to critique Art 	<ul style="list-style-type: none"> The states and properties of matter Ways that people can use matter in its various states The sustainability of various materials 	<ul style="list-style-type: none"> The purposes and functions of organisations The impact of organisations on human-kind and the environment Opportunities for action and service in our community 	<ul style="list-style-type: none"> The connections between organisms within ecosystems and biomes How human interaction with the environment can affect the balance of systems Human responsibility for the biodiversity of the planet
Key Concepts	Change Causation Responsibility	Function Perspective Reflection	Perspective Function Causation	Function Change Responsibility	Function Causation Change	Connection Causation Responsibility