

Year 6 Language Overview 2010/2011

Transdisciplinary Theme	Who We Are	Where We Are In Place And Time	How We Express Ourselves	How The World	How We Organise Ourselves	Sharing The Planet
Unit Title	Changes	Communication	Let's Critique	Matter	Making a Difference	Biodiversity
Unit No. / Duration	6 4 Weeks	1 6 Weeks	3 7 Weeks	4 5 Weeks	5 8 Weeks	2 6 Weeks
Language A	<p>Oral Group discussion participation and role play <i>-show open-minded attitudes when listening to other points of view.</i></p> <p>Visual Create a brochure <i>-examine and analyse how text and illustrations work together to reinforce each other.</i></p> <p>Written To instruct Write a manual on surviving linked to the UOI <i>-write using a range of text types to communicate effectively</i></p>	<p>Oral Participate in group discussion as speaker and listener. Generate ideas through discussion.</p> <p>Visual Diagrams with labels to enhance explanation text. <i>-examine and analyse how text and illustrations work together to reinforce each other.</i></p> <p>Written To Explain- Explain how to correctly use a communication tool <i>-write using a range of text types to communicate effectively</i></p> <p>Literature Focus: Narrative – Kensuke’s Kingdom. Introduction to literature Circles and story structure</p>	<p>Oral Poetry reading <i>-use register, tone, voice level and intonation to enhance meaning</i></p> <p>Visual Storyboarding- Creating storyboards for their silent films. Deciding on camera angles and shots <i>-analyse and interpret the ways in which visual effects are used to establish context</i></p> <p>Written To entertain- Poetry as a form of art. <i>-recognize and use figurative language to enhance writing, for example similes, metaphors, idioms, alliteration</i></p> <p>Literature Focus: Story writing- students write a short story.</p>	<p>Oral Debates linked to the UOI <i>-argue persuasively and justify a point of view</i></p> <p>Visual Debating <i>-show how body language can be used to achieve effects and influence meaning.</i></p> <p>Written To Describe Scientific report writing linked to the UOI <i>-write using a range of text types to communicate effectively</i></p>	<p>Oral Explanation to the community during the presentation evening of The Exhibition <i>-paraphrase and summarize when communicating orally</i></p> <p>Visual Creating presentations and displays for The Exhibition. <i>-identify factors that influence personal reactions to visual text; design visual texts with the intention of influencing the way people think and feel</i></p> <p>Written To recount Reflections and blogs related to The Exhibition. <i>-use written language as a means of reflecting on their own learning.</i></p> <p>Literature Focus: One Hen</p>	<p>Oral Listening to guest speakers <i>-listen and respond appropriately to instructions, questions and explanations</i></p> <p>Visual Using graphic organizers to display information such as food webs.</p> <p>Written To inform- write a report on the health of the local mangrove. <i>-write using a range of text types to communicate effectively</i></p> <p>Literature Focus: Story writing- students write a short story. Non-fiction texts relevant to the UOI <i>Identify and describe elements of a story- setting, character, plot</i></p>