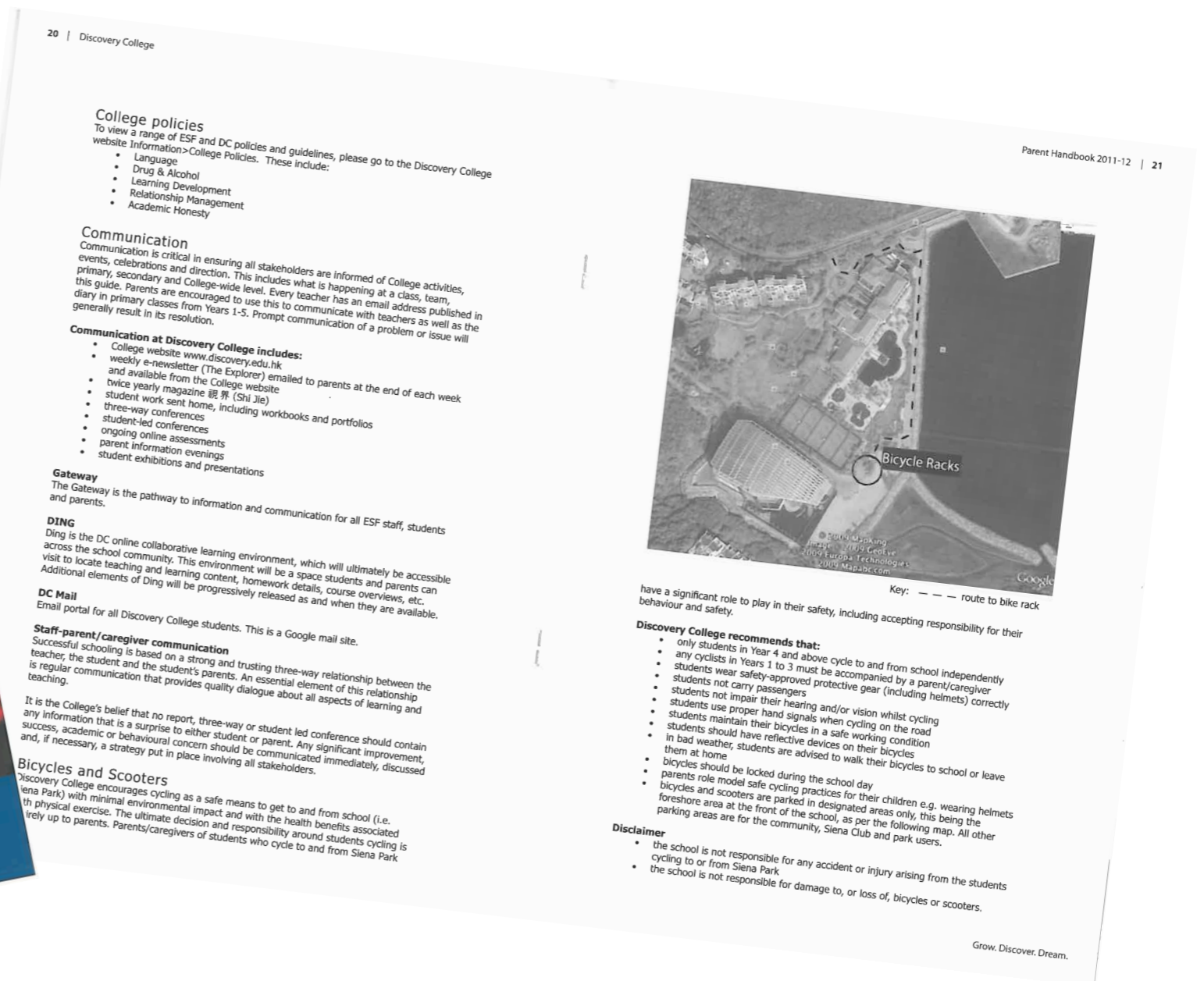
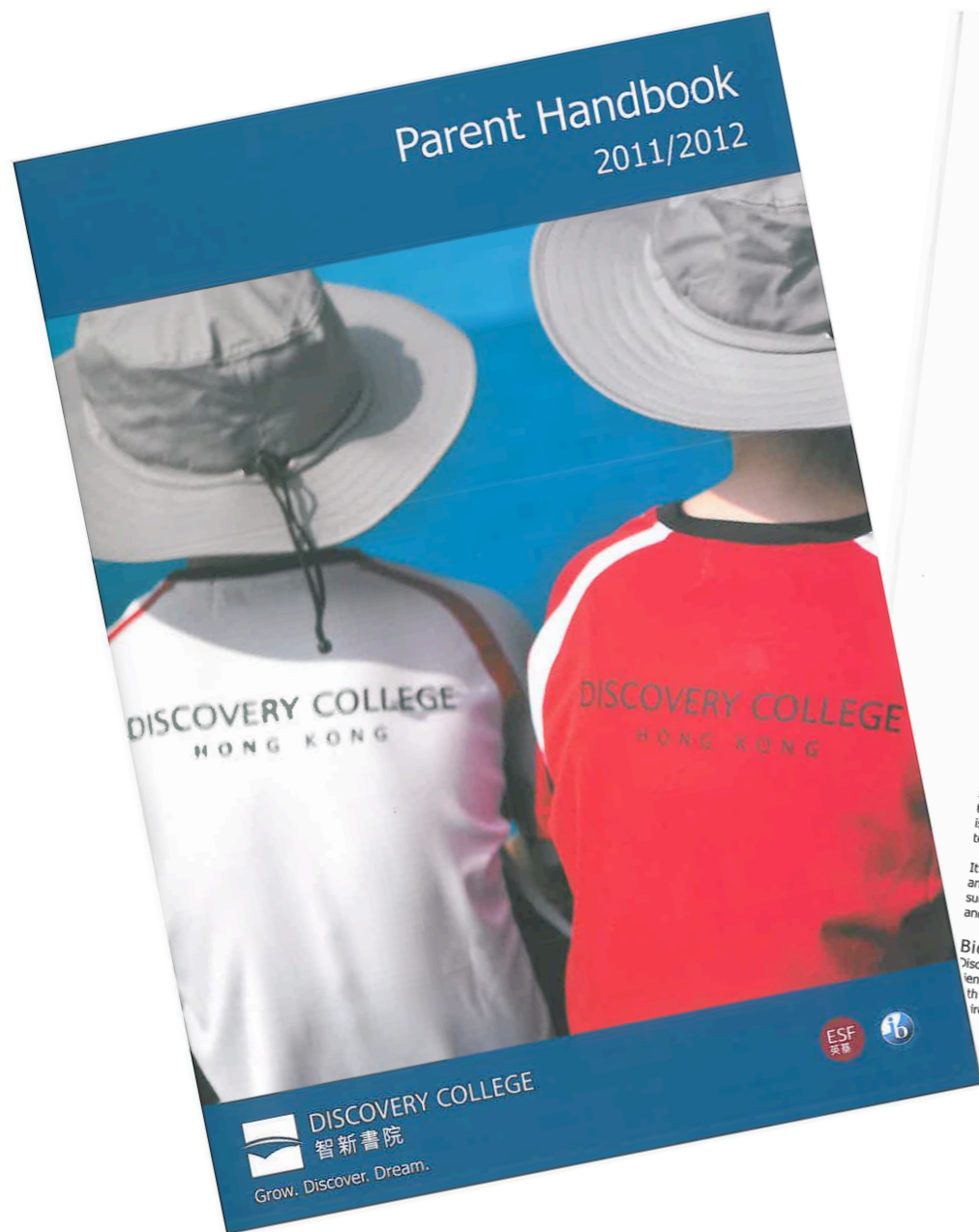


Year 6

Parent Information Evening

2011-2012

Parent Handbook



Year 6 Team

- Mrs Heather Westwood

(Team Leader - 6HWD - 6.1)



- Mr Martin De Barr

(Teacher - 6MDB - 6.3)



- Ms Kim Cassel

(Teacher - 6KCL - 6.2)



- Mrs Michelle Feehan

(Educational Assistant)



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Primary Leadership Team

- Ms Vania Tiatto
(Head of Primary)



- Mrs Donna Ellery
(Primary Vice Principal and PYP Coordinator)



- Mrs Lyn Coote
(Lower Primary Leader)



- Mr Matt Baron
(Upper Primary Leader)



Single Subject Teachers

Art



Patrice Valere

Drama



Frank Donnoli

Music



Michael Burrows

Chinese



Debbie Tai



Suvy Shu



Susan Peng

LDT



Lizzie Hudson



Jonathan Climas

PE



Andy Munn



Damian Trimingham

Information Literacy Coordinator






Leanne Sercombe

Year 6 - A Key Year

- Independence
- Leadership Opportunities
- Role Models / Mentoring / Buddies
- Preparing for secondary school
- School representative opportunities (sporting, academic, leadership)
- Community service
- Essential agreements



Our Rights	Our Responsibilities	Consequences
<p>In our class we believe everyone has the right to be treated equally and fairly. We have the RIGHT</p> <ul style="list-style-type: none"> • to learn • to feel safe • to respect 	<p>In our class we have the RESPONSIBILITY to care for ourselves, each other and our property. We do this when we:</p> <ul style="list-style-type: none"> • put our hands up for questions and sharing ideas during whole class discussions  •  cooperate by listening when someone is speaking • discuss and talk things through • are on time • try our best • etc.. 	<p>If anyone makes it difficult for others to learn or feel safe then they:</p> <ul style="list-style-type: none"> • will be reminded of our class agreement • may need to work away from the group in another area of the class • may be asked to stay back and discuss their behaviour • may be asked to leave the room and discuss the behaviour with another teacher • may need to discuss the behaviour with the parents if parents have been contacted •



Important Dates

- “You tell us” etc. - 14th - 15th September
- Swimming programme - same as PE days, finishes on 29 September
- Camp 11-14 September
- Refer to calendar on DC website

Camp

Sai Kung Outdoor Recreation Centre and Shui Long Wo Camp Site

- October 11 to 14
- Outdoor adventure
- 2 nights in dormitories
- 1 night in tents
- Parent volunteers letter



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Communication

- Communicate through email, diary, phone or face to face
- Email (first.last@discovery.edu.hk)

Class Teachers

heather.westwood@discovery.edu.hk

kim.cassel@discovery.edu.hk

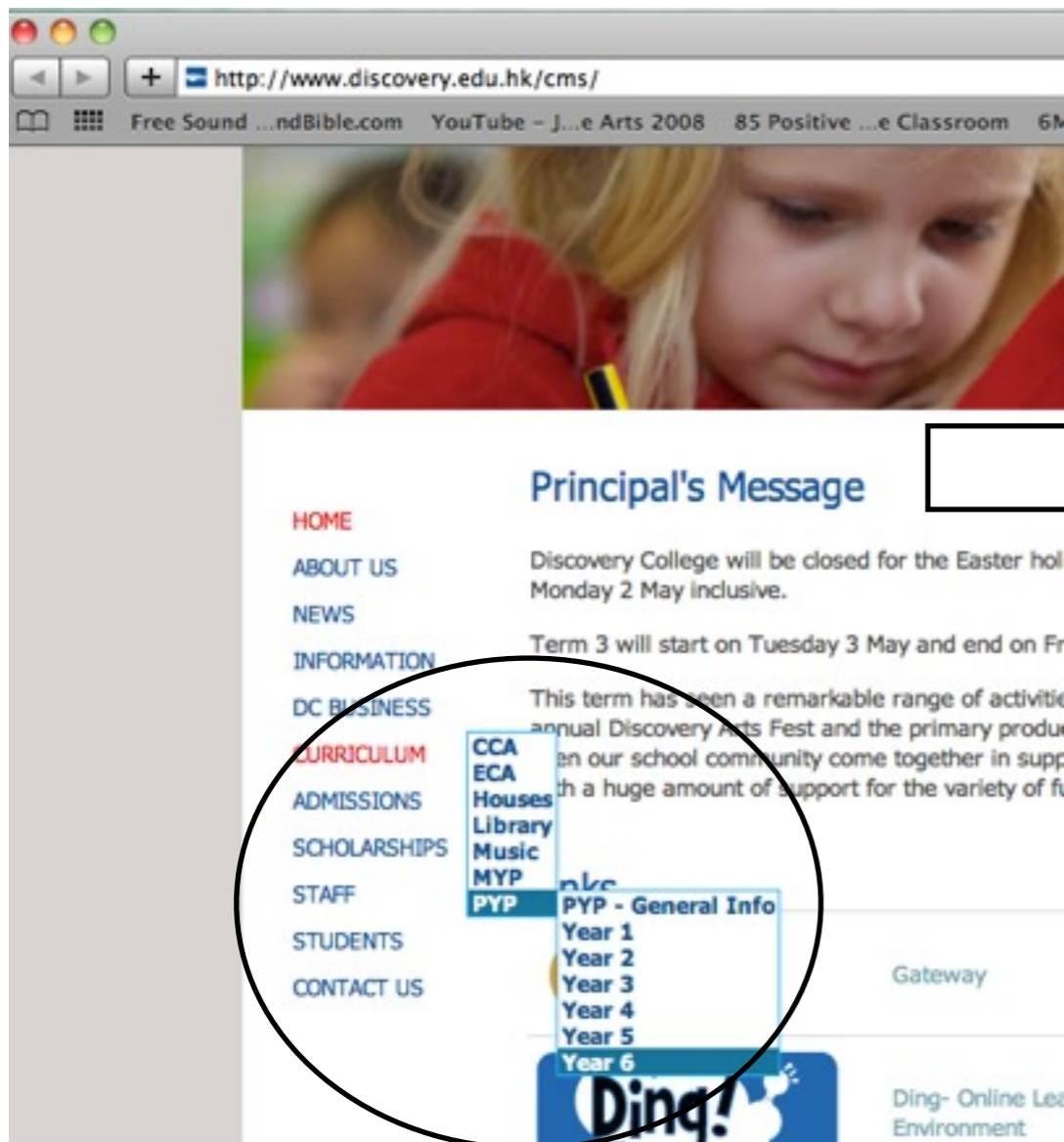
martin.debarr@discovery.edu.hk

Upper Primary Leader

matt.baron@discovery.edu.hk

- Telephone: 3969 1000 and leave a message

Information on the web site



www.discovery.edu.hk

Year 6

General Info News / Updates Unit Info English Maths Chinese Resources Homework

General Information

Welcome to Year 6 at Discovery College

The three Year 6 teachers are Ms Kim Cassel (6KCL), Ms Tanya Surawski (6TSI) and Mr Matt Baron (6MBN) and the Educational Assistant is Mrs Michelle Feehan. The teacher's can be contacted at the following email addresses:

Downloads:
Click on the links to important information

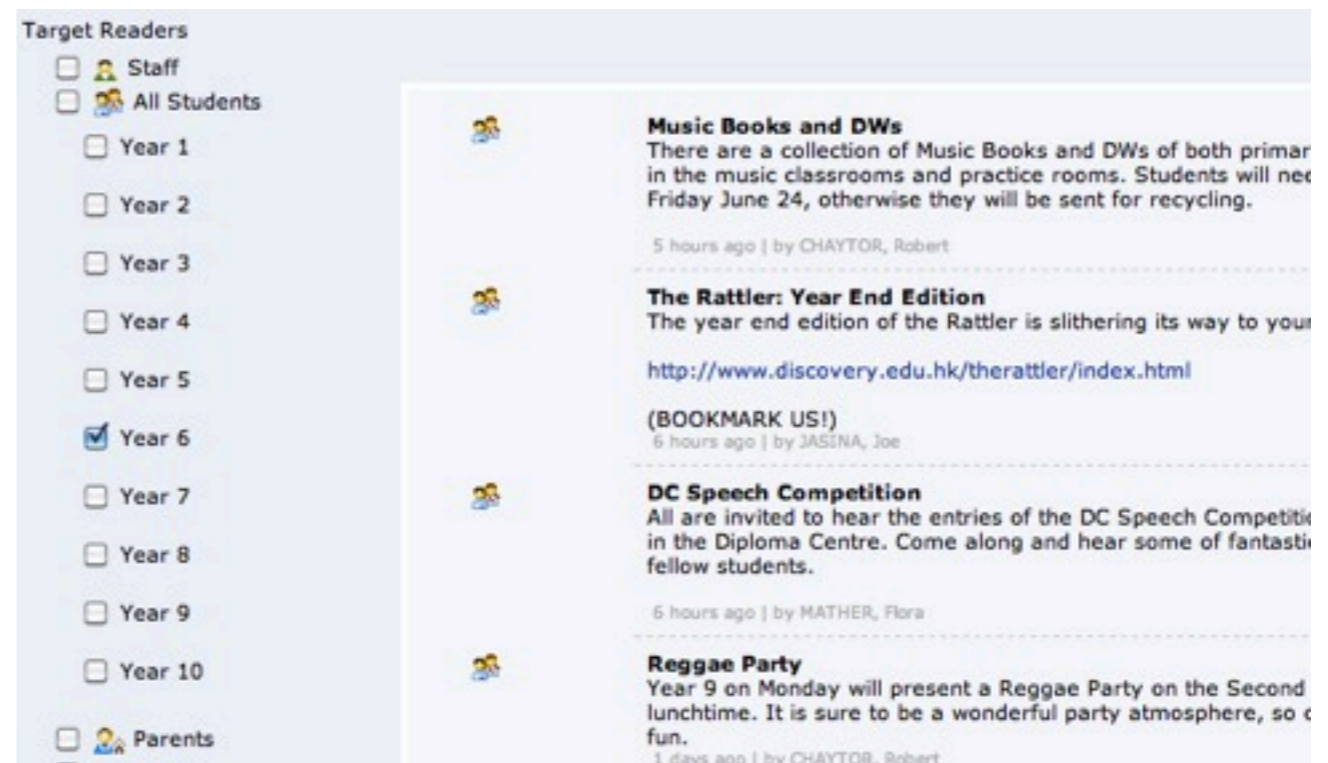
Daily Routines in Year 6

- Smart Cards

- Check Mail



- Read the Bulletin



	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Team					
1 8:35-9:30	Maths	Chinese	Maths	Maths	Maths
2 9:35 -10:25	Maths	Maths	Chinese	Maths	Chinese
Break 10:25-10:45					
3 10:45-11:40	Language	Language	Language	Library (10:50 – 11:20)	UOI/Language
4 11:40-12:35	PE	UOI	Music	Language	PE
Lunch 12:35-1:25					
5 1:25-2:20	UOI	UOI	Drama	UOI	UOI
6 2:20-3:15	Chinese	Assembly/UOI	Visual Arts	Chinese	UOI

Other forms of Communication

- Weekly online newsletter - The Explorer
- Twice yearly magazine
- Student Portfolios
- Three-way Conferences
- Student-led Conferences
- Ongoing Online Assessments
- Parent Information Evenings
- Student exhibitions and presentations



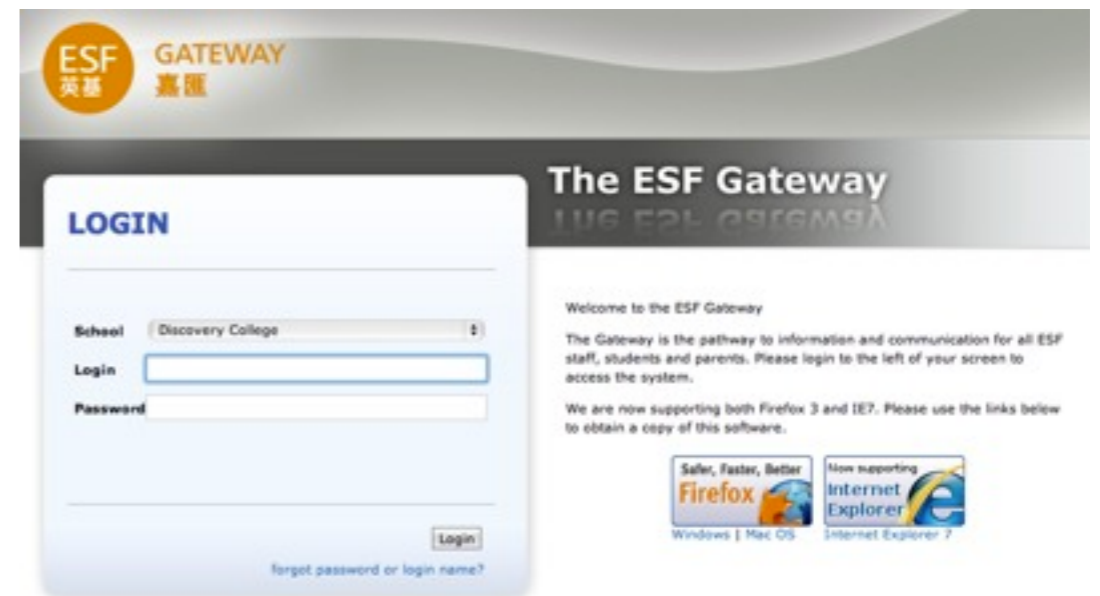
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Ongoing Online Assessments

- Ongoing Online Assessment can be accessed through your Gateway login on the DC website.
- Assessment for all subjects will be available periodically. You will be notified through email when updates are available.
- PDF version can be downloaded at the end of the year.



Laptops

- Responsible user agreement
- Clickerati Kids
- What are they used for?
- Bring them to school fully charged
- Carry them in a suitable protective case
- Questions?

Class Parent Representatives

- One/two parent/s per class
- Organise small events
- Meet and welcome new families
- Communicate information to class parents
- Coordinated by Nicole O'Brien nic.obrien@hotmail.com
- Contact Kristi Jervis in the Primary Office

Mother Tongue Programme

- At DC we are committed to maintaining and developing students' first languages and mother tongues. If you would like to be involved in the Mother Tongue program that supports languages already spoken by your child, please contact Lizzie Hudson at;

lizzie.hudson@discovery.edu.hk

Programme of Inquiry

This information can be found on the DC website

DISCOVERY COLLEGE 智新書院		Year 6 Yearly Overview 2011/2012					Last updated: 8-8-11
Transdisciplinary Theme	Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	
Unit Title	Changes	Communication	Let's Critique	Matter	Making a difference	Biodiversity	
Unit No.	6	1	3	4	5	2	
Duration	4 weeks	6 weeks	7 weeks	5 weeks	8 weeks	6 weeks	
Central Idea	External and internal factors cause changes in our lives.	People and places have a history that can be uncovered through a variety of sources.	Art is connected to emotions and can be represented in many ways.	Matter exists in different forms which can be changed and used for a variety of purposes	Organisations can make a difference to human-kind and the environment.	Biodiversity relies on maintaining the interdependent balance of organisms within systems.	
Lines of Inquiry	<ul style="list-style-type: none"> Changes and challenges from childhood to adolescence Relationships with other people Transition to secondary school 	<ul style="list-style-type: none"> Significant people and events in history Ways to interpret sources to further our understanding Perspectives on history 	<ul style="list-style-type: none"> Definition of Art Emotions expressed and elicited through Art Strategies used to critique Art 	<ul style="list-style-type: none"> The states and properties of matter Ways that people can use matter in its various states The sustainability of various materials 	<ul style="list-style-type: none"> The purposes and functions of organisations The impact of organisations on human-kind and the environment Opportunities for action and service in our community 	<ul style="list-style-type: none"> The connections between organisms within ecosystems and biomes How human interaction with the environment can affect the balance of systems Human responsibility for the biodiversity of the planet 	

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Exhibition Unit

- is the culminating PYP experience of your child in the primary school.
- is a time for students to engage in a collaborative, transdisciplinary inquiry process that involves them in identifying, investigating and offering solutions to real-life issues or problems.



Any questions?